



# **Stimpson Avenue Academy**

## **Home Learning Policy 2021-2022**

**We Dream. We Believe. We Achieve.**



<b>Scope: Stimpson Avenue Academy</b>	
<b>Version:</b> V1	<b>Filename:</b> :
<b>Approval:</b>	<b>Next Review: October 2022</b> This policy will be reviewed every 2 years.
<b>Owner:</b> Stimpson Avenue Academy	<b>Union Status:</b> Not applicable

<b>Policy type:</b>	
Non-statutory	Replaces Academy's current Homework Policy



## HOME LEARNING POLICY

### 1. Introduction

At Stimpson Avenue, we define home learning as any activity that pupils undertake outside of school lesson time; either on their own or with the support of family members. As an Academy, we hold a strong commitment towards parental involvement and see home learning as one way of developing this partnership.

*The purpose of home learning at our Academy is:*

- To inform parents about the learning taking place in class;
- To further stimulate an enthusiasm for learning;
- To be a source for gathering topic information to share with all the children;
- To provide an additional opportunity to rehearse key skills, for example: times table facts, spellings, further develop handwriting and consolidate key learning.

### 2. Rationale

Whilst we support all of the above key principles, we accept that not every activity will capture both children's and parents' imagination and that weekends and evenings can sometimes be busy. We believe that home learning should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict, it ceases to be a constructive aspect of teaching and learning.

We do not specify amounts of time that must be spent on a task, preferring individual children and families to set their own routines. Individual teachers are happy to give advice.

We hope the children are motivated by positive incentives and by the tasks themselves, however the Academy expectation is that children will return their weekly home learning tasks on time and complete this to a high standard. Class teachers will keep discrete registers to monitor the completion of homework and any concerns will be discussed with the child and their parents.

### 3. Organisation, Procedures and Practices

All classes from Years 1-6 are set weekly home learning tasks on a Friday on Teams. (paper copies of these are provided where access to IT is an issue). The deadline for completion is the following Wednesday. This enables class teachers to mark and provide feedback before sending out the following week's work. Teachers will acknowledge all home learning tasks by providing feedback in the line of with the school's marking code.

Any tasks will be explained and discussed in class before coming home; it may be a continuation of classwork, or a maths games already familiar to your child. It is our intention, and good practice, not to send work home that the child cannot already do i.e. **parents are not expected to teach new skills.**



## **Expectations across the Academy**

### **Weekly Home Learning**

**Nursery/Reception** – sharing books/daily reading, learning key words and engaging with a weekly topic related task (often in the form of a speaking and listening activity).

**Year 1 and 2** – daily reading, weekly tasks including an arithmetic task, and either an English or foundation subject-based task.

**Years 3 and 4** – daily reading, weekly times tables, an arithmetic task, and a longer English or foundation subject-based task.

**Years 5 and 6** - daily reading, weekly times tables, an arithmetic task and 2 longer tasks each week – English or foundation subject focused.

\*Children from Years 1-6 are also expected to use Sumdog and TT Rockstars as part of their home learning tasks. All pupils are provided with logins for these applications.

***We expect children to maintain the same standards for presentation of home learning as we set in school i.e. to use their best handwriting and a sharp pencil or black pen. Children will be provided with a home learning book at the start of the year, which they will be expected to maintain and take care of.***

As far as possible, home learning will be related to class topics. This is important as it helps parents to know more about what is going on in class and to support enthusiasm for learning. Parents might, for example, find themselves supporting research of Egyptian Gods, finding out about grandparents' experience of school or measuring objects around the home. This also means that each child can pursue a set task at their own level of ability.

In the few weeks prior to SAT tests, the Year 6 children will be given additional revision work.

### **Brain Builder Home Learning**

Each term, the children in Years 1-6 will be expected to complete a larger, project-based piece of home learning. This will be linked to their current **or** next theme of learning.

Examples of this could be:

- Creating a poster
- Creating a powerpoint presentation of information
- Write a story/description/poem
- Drawings
- 3d models