

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,490
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,250
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,250

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	51%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>To provide opportunities for physical activity outside of school</b>	Provide opportunities for physical activity at home: - School website / Daily physical activity workouts by PE Teacher -Northamptonshire Sport / Virtual School Games -imoves Home Learning Hub -This is PE / Supermovers / Boogie Beebies / Disney Dance / Cosmic Kids / Joe Wicks	£0		
<b>To provide additional provision for swimming over and above NC requirements</b>	Hire of Mounts Swimming Pool for 30 minutes 2 x per week for 3 terms  Hire of 1 swimming instructor for sessions  (Note this is in addition / over and above to our normal school swimming programme @ Barry Road swimming pool)	£4698.88	Increased confidence and competence of swimmers.	

<b>To provide opportunities for physical activity through Forest Schools</b>	Provide Forest School Level 3 Leaders Training for member of staff (n=1)	£850	Impact will be seen once training period / programme has been completed.	Innovate the garden area to create a Forest School  To embed learning and design / create a Forest Schools Curriculum
<b>To increase the number of children participating in physical activity in school</b>	<p><b>1. Active Breaktimes and Lunchtimes</b> -Sporting and Play Equipment / Areas to support this</p> <p><b>2. PE teacher leading Well Being Wednesdays before school in playground</b> -Parents / Children Skipping and Hoola Hooping to Music</p> <p><b>3. Provide opportunities for physical activity outside of the school day:</b> - Breakfast club - Extra - curricular clubs - Liaise with internal / external providers - Monitor participation levels through registers</p> <p><b>4. Provide daily opportunities for physical activity inside classrooms:</b> Purchase subscription to imoves.com: Utilise different content areas on a daily basis: - Active Blasts - Dance etc</p>	<p>Previous years funding covered 1. and 2. £0</p> <p>£0</p> <p>£0</p> <p>£1,196.40</p>	<p>Increased number of physical activities offered. Increased number of pupils being physically active / decreased sedentary behaviour at Breaktimes.</p> <p>Increased number of parents / children being physically active before school on Wednesdays</p> <p>Increased number of staff leading clubs.</p> <p>Increased number of PP attending clubs.</p>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 15%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>To continue to develop the PE curriculum through improved resources</b>	Purchase of equipment for PE curriculum: Portable Basketball Hoop, Gymnastic Table, Nets for Basketball and Netball Hoops 10 x Balance Bikes Orienteering Punches and Set, Pelmanism, Control Cards, Xplorer Schools Kit, Flags, Holdalls, Tennis Balls  Saints Foundation of Writing	£2460.86       £500	Improvements in enjoyment, engagement, confidence and learning outcomes in lessons.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Improve the quality of planning and delivery in PE lessons to develop positive attitudes to learning</b>	Develop PE Curriculum resources for staff members within school and across East Midlands Academy Trust  Upskill teaching staff in desired areas of the PE curriculum through CPD (meetings / practical sessions / online learning)  Purchase subscription to Get Set 4 PE.  Purchase subscription to imoves.com* *Cost included in Key Indicator 1	£0      £428.40	Staff training in curriculum resources / physical activity / Dance  Improved quality of provision / knowledge, skills and understanding of staff / better lessons / outcomes for children	Continue to develop PE resources alongside other PE teachers within East Midlands Academy Trust  Continue to lead staff training in relation to PE resources developed and priority areas to develop confidence / greater competence in teaching PE

	Subscription to Primary PE Passport	£0		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <b>Children are knowledgeable about Sports and actively participate in clubs and sporting activities</b>	Continue to use internal / external providers, enabling coaches to tutor groups in a range of different sports clubs	£8094.60	Participation in clubs Effusive, positive response from pupils in clubs	Continue to develop the extra curriculum internally (recruiting / training existing teachers / staff to lead clubs) and externally (external providers Continue to develop the PE curriculum map to plan to include a wider range of sports



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>To increase opportunities for pupils to take part in competition</b></p>	<p>1.To actively participate in interschool competitions offered by Northamptonshire County Sports Partnership and East Midlands Academy Trust.</p> <p>-To increase the number of children involved from all pupil groups.</p> <p>-To ensure participation from both boys/girls is similar</p> <p>2.To actively provide competitive opportunities in extra-curricular clubs.</p> <p>3.To provide competitive opportunities in Physical Education (where appropriate)</p> <p>4. Weekly Celebration Assembly highlighting success of children involved in school teams</p>	<p>£1021.83</p>	<p>Greater number of pupils involved in all forms of competition.</p> <p>Similar representation from boys/girls.</p> <p>Greater representation from all pupil groups.</p> <p>Positive/effusive responses from pupils.</p> <p>Pupils developing skills of teamwork, leading others and sportsmanship in PE/School Sport.</p> <p>Increased pupil confidence and self-esteem through achieving personal challenges and goals.</p> <p>Greater aspiration/ pride / aspiration in representing the school in competitions.</p> <p>Shared use of EMAT Minibus between Castle, Stimpson Avenue and Hardingstone Academies</p>	<p>Continue to engage/participate in opportunities offered by Northamptonshire County Sports Partnership: School Games Events/Competitions</p> <p>Continue to raise the number of pupils taking part in intra and inter school and attaining well in sporting activities.</p> <p>Retain the School Games Gold Mark next year.</p> <p>5. To provide minibus training (MIDAS) for PE teacher / members of staff</p>