



Stimpson Avenue Academy

RE Curriculum Map Overview



Religion:	Christian	Jewish	Muslim	Hindu	Multi-Faith
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Make Sense of a range of religious and non-religious beliefs	Understand the impact and significance of religious and non-religious beliefs	Make connections between religious and non-religious beliefs, concepts, practices and ideas
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	F4 Being Special: Where do we belong?	F2 Why is Christmas special for Christians? (Incarnation)	F1 Why is the word 'God' so important to Christians? (God/Creation)	F3 Why is Easter special to Christians? (Salvation)	F6 What times/stories are special and why?	F5 What places are special and why?
	Thematic Multi-Faith	Christian	Christian	Christian	Thematic Multi-Faith	Thematic Multi-Faith
Year 1	L1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like? (God)	L1.7 Who is Jewish and how do they live?		1.2 Who do Christians say made the world? (Creation)	L1.8 What makes some places sacred to believers? (C, M)
	Thematic Multi-Faith	Christian	Jewish		Christian	Thematic Multi-Faith
Year 2	L1.6 Who is a Muslim and how do they live? (Pt.1)	L1.3 Why does Christmas matter to Christians? (Incarnation)	1.6 Who is a Muslim and how do they live? (Pt.2)	1.5 Why does Easter matter to Christians? (Salvation)	1.4 What is the 'good news' Christians believe Jesus brings? (Gospel)	L1.9 How should we care for others and the world and why does it matter? (C, J, NR)
	Muslim	Christian	Muslim	Christian	Christian	Thematic Multi-Faith
Year 3	L2.9 How do festivals and worship show what matters to a Muslim?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.1 What do Christians learn from the Creation story? (Creation/Fall)	L2.2 What is it like for someone to follow God? (People of God)	L2.4 What kind of world did Jesus want? (Gospel)	L2.11 How and why do people mark significant events of life? (C, H, NR)
	Muslim	Jewish	Christian	Christian	Christian	Thematic Multi-Faith
Year 4	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today?	L2.3 What is the 'Trinity' and why is it important for Christians? (God/Incarnation)	L2.5 Why do Christians call the day Jesus died 'Good Friday'? (Salvation)	L2.6 For Christians, when Jesus left, what was the impact of Pentecost? (Kingdom of God)	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
	Hindu	Hindu	Christian	Christian	Christian	Thematic Multi-Faith
Year 5	L2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah? (Incarnation)	2.1 What does it mean if Christians believe God is holy and loving? (God)	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: what would Jesus do? (Gospel)	L2.11 Why do some people believe in God and some people not? (C, NR)
	Muslim	Christian	Christian	Jewish	Christian	Thematic Multi-Faith
Year 6	L2.10 What matters most to Humanists and Christians? (C, M/J, NR)	L2.7 Why do Hindus want to be good?	U2.6 For Christians, what kind of king is Jesus? (Kingdom of God)	U2.5 What do Christians believe Jesus did to 'save' people? (Salvation)	L2.2 Creation and Science: conflicting or complimentary? (Creation)	L2.12 How does faith help people when life gets hard?
	Thematic Multi-Faith	Hindu	Christian	Christian	Christian	Thematic Multi-Faith

Note: This model allows systematic religion units to lead into the thematic units, where pupils can make some comparisons between beliefs, at the end of each year. This model keeps the study of Christmas, Easter and other religious festivals close to the appropriate time of year.