

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>School Games Mark Gold in previous years.</p> <p>Increased confidence, enjoyment, engagement when outdoors for EYFS.</p> <p>Increased number of staff leading nurture clubs.</p> <p>Increased number of PP attending clubs.</p> <p>Improvements in enjoyment, engagement, confidence and learning outcomes in PE lessons.</p> <p>Increased number of physical activities offered during the day.</p> <p>Increased number of pupils being physically active / decreased sedentary behaviour during the day.</p> <p>Effusive, positive response from pupils participating in clubs.</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>COVID-19 / safety concerns has prevented participation at competitions this academic year.</p> <p>We wish to work towards maintaining School Games Mark Gold Status next academic year.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **NO**

Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £	Date Updated:	
What Key indicator(s) are you going to focus on? n/a				Total Carry Over Funding: £ n/a
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils. n/a	Make sure your actions to achieve are linked to your intentions: n/a	Carry over funding allocated: n/a	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?: n/a	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: n/a

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19490 Any overspend is covered by school budget.		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £10,064.69 / £19,490.00 52%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children participating in physical activity	Develop zoned areas/opportunities for children to engage in physical activity in the playground. Purchase playground markings: <ul style="list-style-type: none"> - Netball & Mini Football Marking - 30 x 15m - Cricket Run Marking - 10.5 x 2m - Activity Trail Marking - 9 x 7m - 4 Way Hopscotch Marking - 4.5 x 4.5m - In & Out Trail Marking - 15 x 7.5m - Standard Roadway Markings + Bays - Phonic Shapes Marking - 400mm each shape - Solid Letter Jump Marking - 2.3 x 1.7m - Alphabet Dragon Marking - 7.7 x 2.7m - 8 Point Earth Compass Marking - 3.7 x 3.7m - 24 Hour Clock Marking - 5 x 2.5m - Solar System 1 Marking - 10 x 1.5m - Maths Maze Marking - 4 x 4m Provide daily opportunities for physical activity inside classrooms: Purchase subscription to		£7520.35	Increased number of physical activities offered. Increased number of pupils being physically active / decreased sedentary behaviour.	

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	<p>imoves.com: Utilise different content areas on a daily basis: - Active Blasts - Dance etc</p> <p>Provide daily opportunities for EYFS to engage in physical activity: - The Daily Mile / Walking around the Playground every morning - Year round daily use of the garden for outdoor play, climbing trees, running, digging, finding mini-beasts exploration etc</p> <p>Provide weekly opportunities for EYFS to engage in physical activity: - Nursery and Reception have PE lessons with PE teacher / Class teachers respectively -Equipment to support this: Trestles Metal, Storming Plank, Agility Plank, Sponge Rubber Balls Skipping Rope, Hoops, Space Hopper Race Kit, Racket Skills Kit, Throwing Rings, Reaction Balls, Cones, Dancing Rings, Holding Streamers</p> <p>Provide opportunities for physical activity outside of the school day: - Breakfast club - Nurture clubs - Extra - curricular clubs - Liaise with internal / external providers - Monitor participation levels through registers</p>	<p>£1796.40</p> <p>£0</p> <p>£747.94</p> <p>£0</p>	<p>Increased number of pupils being physically active / decreased sedentary behaviour.</p> <p>Increased confidence, enjoyment, engagement when outdoors.</p> <p>Increased number of staff leading nurture clubs.</p> <p>Increased number of PP attending clubs.</p>	
<p>To provide opportunities for physical activity outside of school</p>	<p>Provide opportunities for physical activity at home: -School website / Daily physical activity workouts by PE Teacher -Northamptonshire Sport / Virtual School Games -imoves Home Learning Hub -This is PE / Supermovers / Boogie Beebies / Disney Dance / Cosmic Kids / Joe Wicks</p>	<p>£0</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2193.69 / £19,490.00 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop the PE curriculum through improved resources	Purchase of equipment for PE curriculum - Safe Practice in PE Handbook - Hockey Set, Balance Boards, Playground Balls, Bean Bags, Basketballs, Hula Hoops, Skipping Ropes, Footballs, Hockey Set, Volleyballs, Dodgeballs, Multi-Balls, Tennis Balls, Table Tennis Pack, Shuttlecocks	£2193.69	Improvements in enjoyment, engagement, confidence and learning outcomes in lessons.	

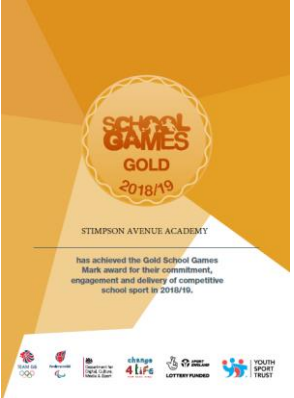
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£660 / £19,490.00 3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of planning and delivery in PE lessons to develop positive attitudes to learning	<p>Develop PE Curriculum resources for staff members within school and across East Midlands Academy Trust</p> <p>Upskill teaching staff in desired areas of the PE curriculum through CPD (meetings / practical sessions / online learning)</p> <p>Purchase subscription to Get Set 4 PE.</p> <p>Purchase subscription to imoves.com</p>	<p>£0</p> <p>£660</p> <p>n/a (Cost included previously in Key Indicator 1)</p>	<p>Staff training in curriculum resources / physical activity / Dance</p> <p>Improved quality of provision / knowledge, skills and understanding of staff / better lessons / outcomes for children</p>	<p>Continue to develop PE resources alongside other PE teachers within East Midlands Academy Trust</p> <p>Continue to lead staff training in relation to PE resources developed and priority areas to develop confidence/ greater competence in teaching PE</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	£7383.60 / £19,490.00 38%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Additional achievements:				
Children are knowledgeable about Sports and actively participate in clubs and sporting activities	Continue to use internal / external providers, enabling coaches to tutor groups in a range of different sports clubs	£7383.60	Participation in clubs Effusive, positive response from pupils in clubs	Continue to develop the extra-curriculum internally (recruiting / training existing teachers / staff to lead clubs) and externally (external providers) Continue to develop the PE curriculum map to plan to include a wider range of sports

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £200 / £19,490.00 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunities for pupils to take part in competition	<p>1.To actively participate in inter-school competitions offered by Northamptonshire County Sports Partnership.</p> <p>-To increase the number of children involved from all pupil groups.</p> <p>-To ensure participation from both boys/girls is similar</p> <p>2.To actively provide competitive opportunities in extra-curricular clubs.</p> <p>3.To provide competitive opportunities in Physical Education (where appropriate)</p> <p>4. Weekly Celebration Assembly highlighting success of children involved in school teams</p>	£200	<p>COVID-19 / safety concerns has prevented participation at competitions this academic year.</p> <p>Previous Impact Inter school events/competitions entered in the past year / recorded on Your School Games website.</p> <p>School Games Gold Mark for consecutive years 2017/18 and 2018/19 before COVID-19</p>  <p>Past Achievements in Previous</p>	<p>Continue to engage/participate in opportunities offered by Northamptonshire County Sports Partnership: Virtual School Games Events/Competitions</p> <p>Continue to raise the number of pupils taking part in intra and inter school and attaining well in sporting activities.</p> <p>Retain the School Games Gold Mark next year.</p>

			<p>Years: Greater number of pupils involved in all forms of competition. Similar representation from boys/girls. Greater representation from all pupil groups. Positive/effusive responses from pupils. Pupils developing skills of teamwork, leading others and sportsmanship in PE/School Sport. Increased pupil confidence and self-esteem through achieving personal challenges and goals. Greater aspiration/ pride / aspiration in representing the school in competitions.</p>	
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