



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
School Games Gold Mark 2017-18 & 2018-19 Increased participation in competitive sports	Continue to develop sport and physical activity at break-times and lunchtimes Continue to develop the PE curriculum and extra-curriculum

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/2020		<b>Total fund allocated:</b> £19,470		<b>Date Updated:</b> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 37%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase the number of children participating in physical activity		Develop zoned areas/opportunities for children to engage in physical activity in the playground. Purchase playtime equipment to support zones e.g. basketballs, dodgeballs, footballs, 2x portable football goals, netballs, cones, 3x table tennis tables, table tennis bats + balls, 2x basketball free standing hoops		~£3185	
		Develop young leaders to support sport/ physical activity at play times / lunchtimes overseen by PE teacher/sports coach		~£3245	
		Subsidise Freestyle clubs		~£550	
		Provide daily opportunities to be physically active within classrooms		~£295	
		Subscription to imoves Active Blasts			
				Greater number of physical activities offered. Greater number of pupils being physically active / reduced sedentary behaviour. Increase in number of pupils attaining well in sport and physical activity.	
				Sustainability and suggested next steps:	
				Continue to the development of play and lunchtimes. Look to grow opportunities for physical activity in the classroom and throughout the school day. Continue to highlight opportunities to be physically active at home.	


	<p>Encourage all pupils who attend the breakfast club to take part in physical activity before school</p> <p>Continue to offer a wide range of extra-curricular clubs</p> <p>-Liaise with internal / external providers</p> <p>Monitor participation levels of pupils through registers</p>	<p>~£0</p> <p>~£0</p>		
<p>To develop the roles/responsibilities and leadership skills of young leaders</p>	<p>Provide training day for 25 pupils, run by Pacesetters/Sports Coach UK</p> <p>Develop weekly rota for young leaders to lead during lunchtimes.</p> <p>Regularly meet with young leaders to support their development / liaise with lunchtime staff</p>	<p>~£375</p>	<p>Pupils developing skills of teamwork, leading others and sportsmanship.</p> <p>Improvements in team-work, pupil co-operation / decrease in negative behaviours.</p> <p>Less children attending the 'think-tank' at lunchtime as a result of issues on the playground</p> <p>Increased pupil confidence and self-esteem of young leaders.</p> <p>Greater aspiration to be a young leader in younger year groups.</p>	

To provide opportunities for physical activity outside of school	Provide opportunities on the school websites for physical activity at home – direct children to recommended sites: -Links to Northamptonshire Sport / Virtual School Games -Links to This is PE / Supermovers / Boogie Beebies / Disney Dance / Cosmic Kids / Joe Wicks -Recorded daily physical activity workouts by Stimpson Avenue Academy PE Teacher	~£0	Impact of physical activity at home is unclear / will become clearer when all year groups are back in school.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				49%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop the PE curriculum through improved resources	Purchase of equipment for PE curriculum -e.g. ropes, parachutes, tennis equipment (rackets, balls, nets), volleyballs, archery equipment, tag rugby belts, gymnastics equipment (promat carpet roll out mats x5, foam vault, incline wedge, springboard, safety crash mattress) shuttle cocks, electric pump, floor markers, clipboards, cones, hoops, quoits, kinball)	~£9,489*  *Order to be placed July 2020*	Improvements in enjoyment, engagement, confidence and learning outcomes in lessons.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	£1155
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of planning and delivery in PE lessons to develop positive attitudes to learning	<p>Develop PE curriculum resources for staff members (within school and across the trust)</p> <p>Upskill staff in desired areas of the PE curriculum through CPD (meetings / practical sessions / online learning)</p> <p>Purchase subscription of Get Set 4 PE ~£660</p> <p>Purchase subscription of imoves Dance ~£495</p>	<p>~£0</p> <p>~£660</p> <p>~£495</p>	<p>Staff training was scheduled / planned for the Summer term. Due to COVID-19 it will now happen in Autumn term.</p> <p>Intended Impact – improved quality of provision / knowledge, skills and understanding of staff / better lessons / outcomes for children</p>	<p>Continue to develop PE resources alongside other PE teachers within East Midlands Academy Trust</p> <p>Continue to lead staff training in relation to PE resources developed and priority areas to develop confidence/ competence in teaching PE</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children are knowledgeable about a Sports and actively participate in clubs and sporting activities</p>	<p>Continue to use external providers, enabling coaches to tutor groups in a range of different sports clubs</p>	<p>£0</p>	<p>Increased participation in clubs Effusive, positive response from pupils in clubs</p>	<p>Continue to develop the extra-curriculum internally (recruiting / training existing teachers / staff to lead clubs) and externally (external providers)</p> <p>Continue to develop the PE curriculum map to plan to include a wider range of sports</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£1550
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunities for pupils to take part in competition	<p>1.To actively participate in inter-school competitions offered by Northamptonshire County Sports Partnership.</p> <p>-To increase the number of children involved from all pupil groups.</p> <p>-To ensure participation from both boys/girls is similar</p> <p>2.To actively provide competitive opportunities in extra-curricular clubs.</p> <p>3.To provide competitive opportunities in Physical Education (where appropriate)</p> <p>4. Weekly Celebration Assembly highlighting success of children involved in school teams</p>	<p>~£1200 (Competition travel + staffing)</p> <p>~£200 membership of NSSP</p> <p>~£150 membership of ESCO</p> <p>~£0</p> <p>~£0</p>	<p>Inter school events/competitions entered in the past year / recorded on Your School Games website.</p> <p>School Games Gold Mark for two consecutive years 2017/18 and 2018/19</p>  <p>Greater number of pupils involved in all forms of competition. Similar representation from boys/girls. Greater representation from all pupil groups. Positive/effusive responses from</p>	<p>Continue to engage/participate in opportunities offered by Northamptonshire County Sports Partnership: Virtual School Games Events/Competitions</p> <p>Continue to raise the number of pupils taking part in intra and inter school and attaining well in sporting activities.</p> <p>Retain the School Games Gold Mark next year.</p>

			<p>pupils.  Pupils developing skills of teamwork, leading others and sportsmanship in PE/School Sport.  Increased pupil confidence and self-esteem through achieving personal challenges and goals.  Greater aspiration/ pride / aspiration in representing the school in competitions.</p>	
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